

**IMPLEMENTATION OF ALQURAN TAHSIN LEARNING METHOD FOR  
MTS AL-MUNAWWARAH BINJAI CLASSROOMS STUDENTS BINJAI  
REGENCY NORTH SUMATERA PROVINCE**

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**Abstract**

The objectives of this study were: 1) To determine the implementation of the MTs students' implementation of the Tahsin Al-Qur'an learning method. Al-Munawwaroh Binjai, Jackfruit Village, North Binjai District, 2) To find out the obstacles in the implementation of the MTs students' implementation of the Quranic tahsin learning method. Al-Munawwaroh Binjai, Nangka sub-district, North Binjai District, 3) To find out the solution taken in overcoming the problem of implementing the learning method for MTs students. Al-Munawwaroh Binjai, Jackfruit Village, North Binjai District. This research is a qualitative research with a case study approach, which examines a particular case or phenomenon in society that is carried out in depth to be able to find out the background, circumstances, and interactions that occur. The results of this study are 1) Implementation of the MTs students' implementation of the Qur'anic tahsin learning method. Al-Munawwaroh Binjai, jackfruit sub-district, Binjai Utara district, namely the implementation of the tahsin learning method used varies, but in this implementation it is specifically applied with the iqra method. The iqra method is a quick way to read the Koran through several volumes, from volume one to volume six. This method is more effective in escorting children to be able to quickly read the Koran well, 2) Obstacles in implementing the learning method for MTs students. Al-Munawwaroh Binjai, Kelurahan jackfruit, Binjai Utara District is not included in the iqro method of introducing the term Tajweed, but only how to read it, besides that there are also two factors, namely First, internal factors (factors that come from within) such as the lack of self-awareness of the participants. students in following the real Qur'anic tahsin learning. Then there are still many students whose ability to read the Koran is still halting. Second, external factors (factors that come from outside) such as the role of the tahsin teacher in providing teaching to students, the participation of parents in guiding and supervising their children, as well as the influence of the surrounding environment which can have a positive or even negative influence on students. 3) The solution is made in overcoming the problem of implementing the learning method of the Islamic teaching of the Qur'an for MTs students. Al-Munawwaroh Binjai, Nangka Subdistrict, Binjai Utara District.

**Keywords: Al-Quran Tahsin Learning Method**

## Introduction

Islamic education is a system that allows a person to direct his life in accordance with Islamic ideals, so that it is easy to shape his life according to Islamic teachings. One of the materials taught in Islamic education is the Koran. The Qur'an is the revelation of Allah SWT. which was revealed to the Prophet Muhammad. for all humans who have lived since the Prophet Muhammad. sent to be Apostles to humans who live at the end of time. The Qur'an is present to be a guide for all humans (hudan linnas), no exception for any nation, ethnicity, and religion, if they want guidance from the Qur'an and they are able to understand and accept the Qur'an then they will get it. But besides that, the Qur'an specifically states that apart from being a guide, it also functions as a mercy for those who believe in it (rahmatan lil-muqinin) and those who have faith (rahmatan lil-believer), meaning that the Qur'an will be a guide and have mercy on people. who have faith and belief in the Qur'an (M.Samsul Ulum, 2007: 3).

In line with that, the Koran is domiciled as the main source of Islamic law. How beautiful it would be if we and our children could read the Koran properly and correctly. Because from it will radiate indications of the faith of a Muslim who is loved by Allah SWT. described in a person who is wise, polite in his words, and intelligent in his thoughts. Thus, what must be arranged and improved is the level of faith and piety in Allah (Mansur, 2005: 7-8).

Along with the times, if you look more at the character of today's young generation, where they experience moral decadence as a result of being dragged into the flow of globalization and modernization and of course they must be addressed, especially through formal education. Many parents are worried about their children's condition, because they think that the education they receive at school is not enough to have an impact on their children's morale. One of the efforts made is to implement Al-Qur'an education in schools (Kharis, 2017: 2). Not only in schools, even more so in non-formal and informal education. Because Qur'anic education is able to provide introduction, habituation, and inculcation of noble character values to students in order to build people of faith and piety to Allah SWT.

Reading the Qur'an must be strived to be able to understand the meaning contained in it. But to get to that level, of course we have to go through a process, namely studying the Koran, both learning to read the letters of the Koran itself and by studying its meaning. Because in reading the Koran is required to read it properly and correctly. Reading with good and correct reading is reading that is in accordance with the science of recitation. However, it all depends on the learning process. The success of a learning process can be seen in the extent to which the process is able to grow, foster, shape, and empower all human potential, or the extent to which it is able to provide significant changes in the cognitive, affective and psychomotor abilities of students (Abudin Nata, 2003). 2020:143).

In the learning process, educators are often faced with the fact that students experience various kinds of problems, so that the learning process is not effective. Teachers as professional educators are expected to be able to develop student learning activities, both physical activity and mental activity in order to create a quality learning process. All student learning activities can be seen from

the activeness of students in the learning process. The method as a way or way to achieve learning objectives plays a very important role in the learning process. In fact, an Arabic proverb that is quite popular in education says that "the method is more important than the material". This is quite rational because indirectly the way it is done will greatly affect the learning process. Therefore, there are various methods of Tahsin the Qur'an which were developed to help learn the letters of the Qur'an properly and correctly, such as the Ummiy method, the Tilawaty method, the Qiroati method, the Tahsin method, and other methods. As an example of its application, the tsaqifa learning method. The tsaqifa method is applied at SMK Muhammadiyah 3 Surakarta, the results obtained in the implementation of this method students become fast in understanding and reading the Koran independently, because it is considered to be in accordance with what is needed by students to be able to read the Koran in accordance with Koran recitation. As for some other results, students are able to express the sound of hijaiyah letters properly and correctly in accordance with the makhoriul letters, students are able to read the lafadz of the Qur'an starting from word for word then proceed from verse to verse correctly, students who initially could not and are not accustomed to knowing Arabic texts , can read Arabic text well and correctly (Amir, et al, 2019:31-39).

Agus (2018:85) in his research on the tahsin method concluded that the application of the tahsin method can improve the students' reading ability of the Koran, indicated by the students' reading ability scores from the first cycle an average of 66 with classical completeness 38.88%, the second cycle obtained a score of 66. an average of 69 with classical completeness of 55.55%, and in the third cycle the average value of 78 with classical completeness of 88.23%. This shows that the Qur'anic tahsin learning method provides a significant improvement in the Qur'anic tahsin learning.

The Qur'anic learning method is often referred to as the Qur'an tahsin learning method. The tahsin method is a way of recitation of the Koran that focuses on the science of recitation. This method is carried out in studying the Koran through a teacher directly or face to face (Abdur Rauf, 2003: 8). The Tahsin method is a method that is almost the same as the qiroati method, which is a method that discusses how to pronounce the Qur'an and how it is delivered, and the procedures for implementation in the teaching system starting from a simple level step by step to a perfect level. The Tahsin method also emphasizes the nature of the letters, the letters that are right between makhroj, tajwid, and their nature will maintain the authenticity of the letters of the Koran. Sarotun (2013:3) explains that using the Tahsin Method can make it easier for students to learn the Koran, and answer student learning problems. Therefore, the writing and learning model uses a makharijul letter approach (where letters come out), not based on hijaiyah letters, so it will make it easier for students to learn it. Because learning the letters in the same place where they came out, and arranged based on the proximity of the readings, making it easier for students / santri to practice according to the law of recitation. The preparation starts with letters that are easier to learn, so that students will be motivated to learn and make it easier for them to read the Koran.

### **Research Methods**

This study uses qualitative research methods, namely to understand the phenomenon of what is experienced by the research subject, for example behavior, perception, motivation, action and others, holistically and by way of description in the form of words and language, in a special natural context. and by utilizing various natural methods, and in reasonable field situations as they are without manipulation. Data was collected through observation, interviews, and documentation. The data analysis technique used is the Miles and Huberman (1984) model, namely data reduction, data display and conclusion and verification.

### **Research Result and Discussion**

#### 1. Implementation of the Qur'anic tahsin learning method.

The first finding is that the implementation of the tahsin learning method used varies, but in this implementation it is specifically applied to the Iqra method. The Iqra method is a quick way of reading the Koran through several volumes, from volumes one to volumes six. This method is more effective in delivering children to be able to quickly read the Koran well and in a fairly short period of time compared to the previous methods (Meda Sulistio in the journal of special education, 2016: 3).

In practice the Iqra method does not require various tools because in this method the emphasis is on the reading. The practice is also carried out by direct reading, meaning that students are introduced to the letters of hijaiyah with CBSA (active satri learning method) and are more individual. This iqra method book is printed in six volumes where in each volume there are teaching instructions with the aim of making it easier for each student or student who will use it, as well as ustadz or ustadzah who will apply the method to his students. The Iqra method is one of the methods that is quite well known among the public, because this method is commonly used in the midst of Indonesian society.

This is because the Iqra method is arranged systematically and sequentially starting from the lightest to the heaviest teaching materials and students can read the Koran quickly because they are equipped with the rules of tajwid. Another advantage is that through this method, reading fluency can be achieved well, this is because the learning system is carried out in stages, even when someone wants to continue on the following topic, they must first go through an evaluation that can be declared passed to continue, but can also not. pass so have to repeat more deeply.

The Iqra method has been present since the 50s, compiling this Iqra method has been involved in teaching the Koran using various rudimentary methods. On the basis of experience that is quite capable and there are many requests and pressures from various parties, this book with the Iqra method is here. This Qur'an da'wah movement has been started since 1984 and has shown very encouraging results so that thousands and even millions of Muslims have been able to save from illiteracy in the Qur'an and this happened because of a practical method of learning to read the Qur'an called the Iqra 'method.

Iqra This is a Qur'anic learning book that starts from the introduction of the hijaiyah letters that are adapted based on volumes 1-6. The word Iqra' itself means read, this is interpreted that everything related to science must start from reading as well as Iqra whose function is as an early stage to be able to and fluently read the Koran.

The Iqra method has the following advantages: (1) the iqra method has been applied throughout indonesia and has spread to parts of asean such as malaysia and thailand, (2) supporting books and iqra books are easy to get anywhere and the price is very affordable, (3) using the cbsa system (how to learn active students), (4) the iqra method is flexible in increasing volumes, (5) within 6-8 months students can complete iqra and continue to the level of the koran even though reading it is still slow, and (6) the iqra method is systematic, arranged based on different abilities. The Iqra method is structured from the concrete to the abstract, starting from the easy to the difficult and starting from the simple to the complex.

After the implementation of learning, it is continued with the assessment of learning outcomes conducted by the teacher on learning outcomes to measure the level of achievement of student competencies, and is used as material for preparing reports on progress of learning outcomes and improving the learning process .

Assessment is also carried out consistently, systematically, and programmed using written or oral tests and non-tests, performance observations, attitude measurement, assessment of work results in the form of assignments, projects, and/or products, portfolios and self-assessments. Assessment of learning outcomes uses educational assessment standards and subject group assessment guidelines.

## 2. Obstacles in the implementation of the Qur'anic tahsin learning method.

The second finding, based on the results of interviews conducted by researchers, is the inhibiting and supporting factors for the implementation of the Qur'anic tahsin method, which can be seen from 2 factors. First, internal factors (factors that come from within) such as the lack of self-awareness of students in participating in tahsin learning the Koran seriously. Then there are still many students whose ability to read the Koran is still stammering. Second, external factors (factors that come from outside) such as the role of the tahsin teacher in providing teaching to students, the role of parents in guiding and supervising their children, and last but not least the influence of the surrounding environment that can have a positive or even negative influence on students. learners. If we remember a term in the world of education, namely tri education centers. The purpose of the three educational centers is formal education (schools), informal education (family), and non-formal education (private, tutoring, taklim assembly). These three types of educational institutions must work together to realize the goals of Islamic education.

The family and the playing environment determine the optimization. The tahsin method can be implemented with relatively limited facilities and infrastructure. What is really needed is the level of commitment and sincerity of educators in implementing the method. This does not mean that infrastructure and facilities are not important. The existence of complete and adequate facilities and

infrastructure will determine the effectiveness and efficiency of the learning process. There are several factors that cause students to have difficulty in following the learning of tahsin the Qur'an: (1) understanding of different materials between students with one another, (2) not all students are fluent in reading the koran, (3) there are students who have difficulty in distinguishing makhorijul letters, punctuation marks, and the law of recitation, and (4) lack of motivation in students.

Learning to read the Koran if done since childhood will provide basic skills to children and can be a big capital in their adult life to become the Quranic generation. As for teaching children the Koran, then in this regard Al-Hafiz As-Suyuthi has said as follows: "Teaching the Koran to children is one of the main things in Islam so that students are raised in the nuances of their white and clean nature. and their hearts have been filled first with the light of wisdom before lust overwhelms them which will blacken them because of the turbidity of disobedience and misguidance" (Nurul Qamariah, 2016: 42).

Development of a person in behavior. (Syaiful Anwar, in the journal of basic education and learning, 2016:198). If the family and the playing environment consider reading the Koran not something to be worried about, it will be the duty of the school as a formal educational institution to worry about this. Especially if the school has many students who are Muslim. Education and lessons in schools do not only provide one or two kinds of subjects, but consist of many lessons.

Schools are formal educational institutions that more or less shape the character of a student. Peers, school environment, educators, principals, as well as existing policies in schools will affect the development of students. Educators have a tough task in the educational process at school, because educators interact directly with students in class when teaching, which will directly impact each student.

The different abilities of students become natural when considering the environment in which they live and their different backgrounds. Makes educators a little difficult to handle this problem. The lack of students' skills in reading the Koran is not something to be ashamed of for most Muslim teenagers today. For schools and especially religious educators, they have an important role in re-developing the routine activities of reading the Koran for their students so that students' reading skills become good.

### 3. Solutions to overcome the problem of implementing the Qur'anic tahsin learning method.

The third finding, as for the solutions made in overcoming the problem of implementing the Qur'anic tahsin learning method, namely: first, the school itself plans to create a Qur'an tahsin group, both iqra, initial/beginner level, and advanced level. The advanced level will be focused on the Quran tahfidz program. Second, collaborate with parents so that they can guide and supervise students when they are at home in terms of reading the Koran/Iqra. Third, always motivate students to stay enthusiastic and can increase their interest in learning to read the Koran.

According to Jogiyanto HM (2006: 12), learning is a process in which an activity originates or changes through the reaction of a situation at hand, with the

condition that the characteristics of the change in activity cannot be explained on the basis of the original reaction tendency, maturity, or changes alone. of organisms. From this definition it can be understood that learning can occur when we change because of an event and the changes that occur are not natural changes or because the changes are temporary, but because of the reaction to the situation at hand. Meanwhile, according to Dimiyati and Mudjiono (1999:297), learning is a teacher activity programmed in an instructional design to make students learn actively, which emphasizes the provision of learning resources. In learning there is an interaction between teachers and students, on the one hand the teacher carries out an activity that brings the child towards the goal, more than that the child or student can carry out a series of activities that have been planned by the teacher, namely learning activities that are directed at the goals to be achieved.

Almost everyone must have experienced the teaching and learning process, both from childhood by parents and after entering school. In a position as a learner, we often listen, observe, and assess the teaching method in delivering material, even the most extreme, if we do not like the teaching method when delivering material either because it is difficult to understand or because the boring factor often ignores it, enters the left ear and leaves the ear. right.

The teacher factor in the teaching and learning process is indeed very influential on learning motivation, although there are also independent students, who are not affected by the teacher factor because they want to learn on their own. In general, we will like teachers who are good at delivering material, easy to understand and going both ways so that it can be seen how far students can absorb the material that has been delivered. But from the explanation above, there are 3 factors that might be considered successful if we do it, namely the way of learning, the surrounding environment and the means of learning.

There are three important factors that can make students successful in learning. Namely as follows:

a. Surrounding Environmental Factors

This includes parents, teachers and friends. Although of course the child's own intelligence greatly affects success in learning, but because it is internal and not external, it is not included in the surrounding environmental factors. The role of parents and teachers is very important in the education of children or their students, but the question is how to develop an independent and creative attitude in the learning process and not instant results that only work if there is supervision from parents or teachers. If parents participate in the learning development of their children, it is not impossible that the child will experience a situation where he can develop his mind and mind in learning, the learning atmosphere at home created by parents can support the child's willingness to learn and it is certain that the results will be very satisfying. Likewise, the role of teachers in schools is also very important in increasing children's willingness to learn. A teacher can motivate and provide direction to children on how to learn well and develop more potential in children. The easiest way to control children without making them feel suspicious is to provide our own home as a place for them to study together. That way, apart from allowing us to keep an eye on whether they are indeed studying.

b. Learning Tools

Quality books at home, in the school library, play a role in the development of children's learning, especially in developing children's interest in reading. We really need a textbook that is in accordance with the learning objectives so that the contents of the book can be understood by both teachers and students. Of course, low-quality textbooks cannot be used as a place for storing and disseminating the treasures of science, technology, and information. One thing that is quite important in the learning process in this technological era is a computer and an internet connection. There is so much free quality information available on the internet that can be used in children's learning development.

c. How to learn

One famous phrase from Bill Gates, the founder of Microsoft is "You do it bit by bit". He revealed it to explain the process of making computer programs. Programming is a time-consuming process that cannot be done instantly which requires great energy and deep thought to complete. The expression can also be applied in the learning process. In general, students are still used to studying at the end of the day, the day before the test. It is not surprising that his learning achievement is also not very good. There are various ways or methods in learning. Good learning is not studying or reading quickly, but it must be done periodically or continues for a long time so that it can bring up a lot of memories in our brains about what we have read so far. Instill in children that learning activities are something that needs to be prioritized in daily activities.

### **Conclusions and Recommendations**

Based on the results of the research and discussion described previously, it can be concluded that:

1. Implementation of the tahsin learning method of the Qur'an for MTs students. Al-Munawwaro Binjai, Jackfruit Village, North Binjai District, namely: The implementation of the tahsin learning method used varies, but in this implementation it is specifically applied to the Iqra method. The Iqra method is a quick way of reading the Koran through several volumes, from volumes one to volumes six. This method is more effective in delivering children to be able to quickly read the Koran well.
2. Obstacles in the implementation of the learning method of tahsin Al-Qur'an for MTs students. Al-Munawwarah Binjai, Jackfruit Village, North Binjai District are: The inhibiting factor for the implementation of the Qur'anic tahsin method can be seen from 2 factors. First, internal factors (factors that come from within) such as the lack of self-awareness of students in participating in tahsin learning the Koran seriously. Then there are still many students whose ability to read the Koran is still stammering. Second, external factors (factors that come from outside) such as the role of the tahsin teacher in providing teaching to students, the role of parents in guiding and supervising their children, and last but not least the influence of the surrounding environment that can have a positive or even negative influence on students. learners. If we remember a term in the world of education, namely tri education centers. The purpose of the three educational centers is formal education (schools), informal education (family), and non-formal education (private, tutoring, taklim assembly).



These three types of educational institutions must work together to realize the goals of Islamic education.

3. Solutions to overcome the problem of implementing the tahsin Al-Quran learning method for MTs students. Al-Munawwarah Binjai, Jackfruit Village, North Binjai District as follows: The solution was to divide the tahsin program into three groups, the first group reading the Iqro method, the second group for beginners, and the third group being advanced. In addition, there are three important factors that can be a solution in the implementation of the Qur'anic tahsin learning method. Namely as follows: (a) Surrounding Environmental Factors. This includes parents, teachers and friends. Although of course the child's own intelligence greatly affects success in learning, but because it is internal and not external, it is not included in the surrounding environmental factors. The role of parents and teachers is very important in the education of children or their students to develop an independent and creative attitude in the learning process in order to get the best results from the collaboration between teachers and parents, (b) Learning Tools. Not only Iqra method books, quality books at home, in school libraries, also play a role in the development of children's learning, especially in developing children's interest in reading the Koran. One thing that is quite important in the learning process in this technological era is computers. and internet connection. There is so much free quality information available on the internet that can be used in the development of children's learning to recite the Qur'an, and (c) How to learn. There are various ways or methods in learning. Good learning is not studying or reading quickly, but it must be done periodically or continues for a long time so that it can bring up a lot of memories in our brains about what we have read so far. Instill in children that learning to recite the Qur'an is something that needs to be prioritized in daily activities.

Based on the results of this study, the researcher recommends the following:

1. Educational institutions
  - a. Making the Qur'an tahsin program a priority program in various Islamic junior high schools/MTs, so that there are no more students who cannot read the Koran.
  - b. Supporting the tahsin program of the Qur'an by holding special and intensive training for Qur'an teachers, especially on strategies and methods of reading the Qur'an.
2. Principal
  - a. The principal as a manager should be able to implement policies to develop a tahsin Al-Quran program in the MTs Al-Munawwaroh Binjai environment, both for teachers, students, and others.
  - b. The principal determines the strategy and method of tahsin the Koran which is expected to maximize learning of tahsin the Koran at MTs Al-Munawwaroh Binjai.
3. Teacher
  - a. Take an active role in developing the Qur'an tahsin program at MTs Al-Munawwaroh Binjai.

- b. Implementing strategies and methods for tahsin the Koran with the actual, and developing creativity to improve the quality of learning tahsin the Koran both individually and classically, both with the Iqra method and other methods.
4. Student
- a. Carry out learning tahsin and tahfiz Qur'an systematically, and continuously both at school and outside school.
  - b. Carry out intensive tahsin learning of the Koran for teachers who understand and understand the Koran to maximize learning of Quranic tahsin.
  - c. Use certain Qur'anic tahsin strategies and methods that are considered appropriate to your abilities and easy to implement.

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