

ISLAMIC EDUCATION VALUES IN THE NUSSA ANIMATION SERIES EPISODE TOLERANCE

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Abstract: The aim of this research is to determine: (1) The values of Islamic education in the animated series Nussa episode of tolerance, (2) The relevance of the values of Islamic education in the animated series Nussa episode of tolerance with the Quran, and (3) Correlation the values of Islamic education in the animated series Nussa, tolerance episode with the challenges of today's Islamic education. This research uses qualitative research methods in the form of library research, where the majority of this research is analyzing and reviewing books and other literature as references related to the theme being researched. The results obtained from this research show that: (1) There are three values of Islamic education in the animated series Nussa episode tolerance, namely i'tiqodiyah values, amaliyah values, and khuluqiyah values. (2) There is relevance of Islamic education values in the Nussa animation series, tolerance episode with the Quran, such as i'tiqodiyah values which are relevant to (QS. An-Nisa' [4]: 136), relevant amaliyah values with (QS. Al-'Ankabut [29]: 46), and (QS. Al-Mumtahanah [60]: 8) which are relevant to the value of khuluqiyah. (3) It was found that there was a correlation between the values of Islamic education in the animated series Nussa episode of tolerance and the challenges of Islamic education today, namely the use of advances in science and technology, the good morals displayed that can be an example so that moral decadence does not occur, and the existence of educational democracy. An-Nisa' [4]: 136), amaliyah values which are relevant to (QS. Al-'Ankabut [29]: 46), and (QS. Al-Mumtahanah [60]: 8) which are relevant to khuluqiyah values. (3) It was found that there was a correlation between the values of Islamic education in the animated series Nussa episode of tolerance and the challenges of Islamic education today, namely the use of advances in science and technology, the good morals displayed that can be an example so that moral decadence does not occur, and the existence of educational democracy. An-Nisa' [4]: 136), amaliyah values which are relevant to (QS. Al-'Ankabut [29]: 46), and (QS. Al-Mumtahanah [60]: 8) which are relevant to khuluqiyah values. (3) It was found that there was a correlation between the values of Islamic education in the animated series Nussa episode of tolerance and the challenges of Islamic education today, namely the use of advances in science and technology, the good morals displayed that can be an example so that moral decadence does not occur, and the existence of educational democracy.

INTRODUCTION

Basically, education is a method used to improve a person's attitudes and behavior through teaching so that a better person can be formed in the future. With

education, every person is expected to be able to achieve their life goals. Islamic education is one of the most important means to bring people to their life goals. In Islamic education, a goal is an ideal target to be achieved. It is because of this that the curriculum has been designed, structured and processed in such a way as to be able to achieve this goal. It is true that for this reason, Islamic education also holds quite a crucial burden, one of which is cultivating the abilities of human nature (Suhendri, 2018). The reason, is that Islamic education has the aim of producing universally good individuals (*al-insan alkamil*), who have universalist characteristics in their insight and knowledge (Zainal Arifin, 2017).

Heris Hermawan revealed that the basis of Islamic education is a vision of life which is the basis for all activities in the world of education. Because a basis will relate to ideal and fundamental issues, that is why a foundation is needed that is not easily changed, strong and comprehensive (Heris Hermawan, 2009, 105). So, the basics of Islamic education which is the main point is the Quran which comes directly from the Creator, namely Allah through His messenger, namely the Prophet Muhammad, as a guide for all human activities, including in the field of education. Then, the second is As-Sunah which is all the words, actions and silences of the Prophet which contains references to achieving the benefit of life for all mankind (Ria Hayati, 2019).

So that from this strong educational foundation, Islamic values will grow in students who in fact are human beings who always socialize in their lives. Therefore, education is one of the crucial elements in the lives of Adam's children and grandchildren (humans), because humans are human beings who socialize in their lives and need each other. As social creatures, of course humans cannot avoid interaction and communication with other people. An attitude of mutual respect is very necessary in living daily life to avoid conflict. Therefore, it is very important to have an attitude of tolerance. Tolerance itself is open-mindedness which means being happy, agreeable and harmonious with anyone, allowing anyone to have other opinions and positions, does not interfere with freedom of thought and belief (Hermanto Winarno, 2011, 535). Allah says: "For you your religion and to me mine." (QS. Al-Kafirun [109]: 6).

So, tolerance is allowing anyone to have opinions, opinions and beliefs without having to interfere with each other. The animated series is a real example that was created to educate the audience so that they get a related picture of how tolerance is easy to understand for all groups. But unfortunately, not all animated series contain Islamic educational values so that they can be implemented when living in the world. Viewers usually only choose shows for entertainment purposes without thinking about whether or not there are Islamic educational values in them that can provide positive learning. Recently, there is an animated series that is quite popular with all levels of society, both children and adults, namely the animated series Nussa.

Series itself is a noun that shows a series of stories about a similar subject, but the story presented is not considered a continuation of the previous story or shows different topics. Not only that, in a series, the story told in each episode still uses the same cast or location settings, but the story told is not a continuation of the previous story (Aan Setyawan <https://belajarbahasa.id>. November 6, 2022, 18:05). Meanwhile, animation is part of art or a way of moving a stationary object so that it appears to be moving and gives a living effect. From here, researchers are interested in studying something related to Islamic Education Values in the Animated Series Nussa Episode Toleransi for several reasons. First, the Nussa animated series is an animated series that provides education for all groups, especially children. Second, since its premiere in November 2018, it has been watched by 2.2 million viewers. So, based on the explanation above, the researcher chose

the animated series Nussa because this animated series is a show that contains a lot of guidance on Islamic educational values.

THEORETICAL STUDY

1. Islamic education

The term Islamic education generally refers to the words al-tarbyah, at-ta'dib, and at-ta'lim, but the words at-ta'dib and al-ta'lim are rarely used, even though these two terms have been used since the beginning of the growth of Islamic education. However, in certain cases, these three words actually have the same meaning. However, essentially, every word has similarities and differences, both textually and contextually (Samal Nizar, 2002, 25). The word for education that we generally use now in Arabic is "tarbiyah", with the verb "rabba". The word "teaching" in Arabic is "ta'lim" with the verb "allama". Education and teaching in Arabic is "tarbiyah wa ta'lim" while Islamic education in Arabic is "tarbiyah Islamiyah". The verb rabba (to educate) was used during the time of the Prophet Muhammad as seen in the verses of the Quran and the Hadith of the Prophet (Zakiah Daradjatal, 1992, 25).

2. Islamic Education Values

The values of Islamic education are a set of beliefs or feelings that exist within every Muslim who has internalized the teachings of Islam within himself, thus making him an insan kamil (perfect human being). As explained above regarding the values of Islamic education, in fact the Quran itself also contains values that should be a benchmark in Islamic education. These values consist of three main bases, namely: i'tiqodiyah values, amaliyah values, and khuluqiyah.

a. The value of I'tiqodiyah

This i'tiqodiyah value is usually called *Aqidah*. I'tiqodiyah values are values related to faith education such as belief in Allah, angels, books, messengers, the last day, and destiny whose aim is to form individual beliefs. Islam is based on the belief in monotheism, namely the belief that there is a form of Allah, that there is nothing similar to Him, both in nature and actions.

b. Amaliyah Values

Amaliyah values are values related to daily behavioral education, both related to worship and muamalah.

c. Khuluqiyah Values

Khuluqiyah values are teachings about what is good and what is bad, where this is closely related to human behavior and actions. Morals can also be called morals. Morals also involve morals and ethics, the aim of which is to cleanse oneself of all despicable behavior and adorn oneself with commendable behavior. If someone has good behavior and actions, then it can be said that he has good morals too. Vice versa, when someone has bad behavior and actions, it can be said that he has bad morals. These values include helping, compassion, gratitude, courtesy, forgiveness, discipline, keeping promises, honesty, a sense of responsibility and others (Bekti Taufiq Ari Nugroho and Mustaidah, 2017).

3. Tolerance

The word tolerance comes from English, tolerance. In Arabic, tolerance is equivalent to the words at-tasâmuh or at-tasâhul. In the Big Indonesian Dictionary (KBBI), tolerance is defined as 'the nature or attitude of being tolerant'. Tolerant is having the character or attitude of being tolerant (respecting, allowing, allowing) positions (opinions, views, beliefs, habits, behavior, etc.) that are different or contrary to one's own views (KBBI Language Center Edition IV, 2008, 1477-1478).

4. Animated Series

Series is a noun that indicates a series of stories on the same subject, but the story presented is not a continuation of the previous story or shows a different topic. Not only that, in a series, the story told in each episode still uses the same cast or setting, but the story that is built is not a continuation of the previous story (Aan Setyawan <https://belajarbahasa.id>. November 6, 2022, 18:05). Meanwhile, animation in English comes from the words animate which means to animate or animate and animation which means spirit or enthusiasm, while in Latin, anima which means soul, life, life and spirit. According to Bambi Bambang Gunawan, animation is a film that comes from images that have been processed in such a way and become a moving image (Bambi Bambang Gunawan, 2013, 26).

5. Nussa

Nussa is an animated series from Indonesia produced by the animation studio The Little Giantz (TLG) and (4Stripe Production). (TLG) is a production house that was formed by a group of International Industry CG Specialists in Jakarta. This animation has been broadcast on YouTube since November 2018, and has received a lot of good reception from the Indonesian people, where the first episode of Nussa Official has been watched by 2.2 million viewers and has more than 400 thousand subscribers, which even reached trending position 3 on YouTube Indonesia (Nurfina Fitri Melina <https://m.tribunnews.com>. November 8, 2022, 10:21).

RESEARCH METHODS

This research is a qualitative research in the form of literature (library research), where the majority of the research task is to study and analyze various book references related to a particular theme being researched by searching and selecting from various data sources that are related to the problem of interest. researched (Sukardi, 2004, 34).

DISCUSSION AND RESEARCH RESULTS

1. The values of Islamic education in the animated series Nussa tolerance episode

Based on the analysis that has been carried out, there are Islamic educational values in the animated series Nussa tolerance episode, namely i'tiqodiyah values, amaliyah values, and khuluqiyah values. Of these three values of Islamic education, the value of i'tiqodiyah is the most dominant value, because the value of i'tiqodiyah is the

value of Islamic education that appears most often in conversational dialogue in the animated series Nussa, tolerance episode, such as when Nussa says "Alhamdulillah" after finishing helping the courier, Umma said that Nci May May and her family were safe from the fire incident which was followed by Nussa and Rarra's response, Umma was proud of Nussa and Rarra's actions. Apart from that, the word "Astagfirullah" was also found when Umma spoke on the telephone, Nussa who heard that Nci May May's house had just burned down, Rarra who heard that Ling Ling and Aloy might not be able to go to school anymore, and there were also the words "Insya Allah" when Umma spoke on the phone, Nussa who confidently gave her stationery to Aloy and Ling Ling, which indicates that under any circumstances a Muslim must remain firm in his faith.

Then, the value of amaliyah in the animated series Nussa, the episode of tolerance, can be seen when Nussa and Rarra interact with the courier brother and Umma's interaction with Nci May May which is well developed even though they have different beliefs and ethnic cultures, but both Nussa, Rarra and Umma continue to interact well and respect them and be willing to help the difficulties experienced by the courier brother and Nci May May's family. So, the attitude shown is an attitude of tolerance that is in accordance with the signs of Islamic law. Lastly, the value of khuluqiyah in the animated series Nussa, the episode of tolerance, can be seen when Nussa and Rarra help the courier brother, Umma, who wanted to help Nci May May, was followed by Nussa and Rarra who also took the initiative to help Ling Ling and Aloy who might not be able to go to school anymore by giving them the bags and stationery they had, which shows that their behavior is of good morals. commendable in accordance with the behavior that a Muslim should have. So, from the three existing Islamic education values, namely the i'tiqodiyah value, amaliyah value, and khuluqiyah value in the Nussa animation series tolerance episode, it shows that Islam really prioritizes tolerance. However, what must be understood is that tolerance in Islam has certain limits, namely creed, where creed is a very principle thing for a Muslim and must always be maintained.

2. The relevance of Islamic educational values in the animated series Nussa episode of tolerance with the Quran

Based on the analysis carried out, there is relevance between the values of Islamic education in the animated series Nussa episode of tolerance and the Quran, such as the i'tiqodiyah values which are relevant to (QS. An-Nisa' [4]: 136), p. This shows that as a Muslim, in facing any situation and condition, you must remain faithful to Allah, always be grateful to Him, ask for His forgiveness, and always believe in His decrees, and to be tolerant, Muslims do not have to disturb the realm of their faith.

Then, the relevance between the values of Islamic education in the animated series Nussa, the tolerance episode and the Quran is also found in (QS. Al-'Ankabut [29]: 46), which is relevant to the value of amaliyah, where as a Muslim you must can maintain good interactions with people around them despite different ethnicities, cultures, skin colors and even religions as long as they do not involve themselves in

matters of worship and are still within permitted limits, and must be in accordance with Islamic law.

The last, in the value of khuluqiyah, it was found that there is relevance between the values of Islamic education in the animated series Nussa, the episode of tolerance and the Quran, namely in (QS. Al-Mumtahanah [60]: 8), that as a Muslim you should always reflect your attitude and good character and hastening and even competing to do good wherever you are, not caring about people with different beliefs, because the correct attitude of tolerance is treating non-Muslims well and not harming the principles of the Islamic creed.

3. Correlation of Islamic education values in the animated series Nussa tolerance episode with the challenges of today's Islamic education

The values of Islamic education in the Nussa animated series, the tolerance episode, are in fact able to be the answer to the challenges of today's Islamic education, because in the Nussa animation series, the tolerance episode, which is thick with Islamic educational values, can be a filter for the Muslim generation from various attacks on cultural values and norms as well as corrupt ideas that conflict with Islamic teachings. Apart from that, the Nussa animated series has also proven that Islamic education today is not outdated because the Nussa animated series, the tolerance episode, has contributed and succeeded in utilizing advances in Science, Technology and Arts (IPTEKS) as a learning medium with values. Islamic education in the animated series, It cannot be denied that today's technological advances will have various impacts on everyone, especially the young Muslim generation who are vulnerable to moral decadence if they do not have solid religious provisions, not to mention that today's technological advances make it easy to access whatever they want. So, the animated series Nussa, the tolerance episode, is here as a reference that offers the goodness of Islam which is exemplary so that Islamic character can be formed in the young generation of Muslims through viewing. Then, in the Nussa animated series, the episode of tolerance, it is also found that there is a democratization of Islamic education, which is democratization in the field of education, namely, all citizens without exception have the same right to obtain education and there is an obligation to create national education of superior quality. The democratization of Islamic education here can be seen when Nussa and Rarra took the initiative to give the school equipment they had (bags and stationery) to Ling Ling and Aloy who had different beliefs and ethnic cultures.

CONCLUSION

From the results of research regarding the values of Islamic education in the animated series Nussa episode of tolerance, it can be concluded that there are three values of Islamic education in the animated series Nussa episode of tolerance, namely the value of i'tiqodiyah, the value of amaliyah, and the value of khuluqiyah. Not only that, there is the relevance of Islamic educational values in the Nussa animated series, the tolerance episode with the Quran, such as the i'tiqodiyah value which is relevant to (QS.

An-Nisa' [4]: 136), the value of amaliyah which is relevant to (QS. Al-'Ankabut [29]: 46), and (QS. Al-Mumtahanah [60]: 8) which is relevant to the value of khuluqiyah.

And there is also a correlation between the values of Islamic education in the animated series Nussa episode tolerance with the challenges of Islamic education today, that the values of Islamic education in the animated series Nussa episode tolerance can be the answer to the challenges of Islamic education today, because in the animated series Nussa episode tolerance that is strong in the values of Islamic education can be a filter for generations of Muslims from various attacks on cultural values and norms, as well as corrupt ideas that are contrary to Islamic teachings.

Then, the Nussa animated series has also proven that Islamic education today is not outdated because the Nussa animated series, the tolerance episode, has contributed and succeeded in utilizing advances in Science, Technology and Arts (IPTEKS) as one of the learning media with educational values. Islam in the animated series, and finally, in the Nussa animated series, the tolerance episode, there is also the democratization of Islamic education, where democratization in the field of education means that all citizens without exception have the same right to obtain education and there is an obligation to develop education. national quality.

SUGGESTIONS

After analyzing the data based on findings regarding the values of Islamic education in the animated series Nussa episode of tolerance and finding the results, the researcher put forward several suggestions, namely:

1. For educators who want to teach about the values of Islamic education, they can use animated series as a learning medium to make it more interesting and easy for students to understand.
2. Students and all those taking Islamic religious education classes must know and understand the meaning of the values of Islamic education and how to realize them in everyday life.
3. Parents should be selective in choosing shows for their children, so that the references that children receive and receive are references that contain Islamic educational values, so that these values can be implemented in everyday life.
4. Readers should choose shows that contain Islamic educational values, so that they do not just provide entertainment, but also provide education and good examples that can be applied in everyday life.

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