



IMPLEMENTATION OF MULTICULTURAL-BASED ISLAMIC RELIGIOUS EDUCATION IN IMPROVING THE IMPLEMENTATION OF RELIGIOUS LIFE IN THE VILLAGE COMMUNITY OF PALUH KURAU, HAMPARAN PERAK DISTRICT

Ayu Pitaloka

Dharmawangsa University, Medan

Keywords:

Leader Communication, Motivation
of education in society

***Correspondence Address:**

ayupitaloka2509@gmail.com

Abstract : This study aims to determine the influence of government work programs related to multicultural Islamic religious education on the community in Paluh Kurau Village, Seberang Perak District. This study uses a qualitative methodology. The form of descriptive research, because there is an influence between tribes who have different opinions on the Islamic religious education that they understand.

From the interviews recorded in this study, it can be seen that the influence of multicultural-based Islamic religious education in improving the implementation of religious life in society has a very big influence on society, to instill...

attitude of tolerance, mutual respect and appreciation for others others, an attitude of brotherhood and solidarity in society and avoiding hostile attitudes.

From the results of this research, there is sufficient influence between the community and the leaders in Paluh Kurau Village, Hamparan Perak District.

INTRODUCTION

A society that is bound by norms, values, and traditions, and nature, wants to live a life of mutual cooperation by fostering a life of cooperative harmony that is safe, peaceful, and harmonious among its members. Life by fostering harmony, safety, peace, and harmony among its members. Each society has its own social and cultural system social and cultural systems that are interconnected with other societies. which are interconnected with other societies. Traditional reflects the multiculturalism of local culture. This site can be described as a "positive phenomenon" where time can contribute to the advancement of the nation's culture. "It should be noted that this phenomenon is detrimental to the conflict between traditionalists. as a guideline for ethical and moral behavior in the general public because it provides a set of rules about how people should live their lives. With more than



300 ethnic groups, Indonesia has a strong tradition of ethnic groups as a staple food that is regularly carried out and supported by the local population. ethnic groups as a staple food that is regularly carried out and supported by the local population.

Therefore, the government must have the responsibility to develop access to tradition to all levels of society so that it can form a nation's resilience and strength. The government must be able to guarantee that every child of the nation with different tribes and traditions is given the same rights and opportunities to participate in social activities in society.

In addition, society must also be involved in shaping the nation's personality through non-formal education in society. This is a guidance from Allah SWT. In the Al-Quran, Allah SWT confirms the following:

Meaning: "And there should be among you a group of people who call to virtue, enjoin what is good, and forbid what is evil, they are the lucky ones." While the word "ma'ruf" refers to all actions that bring us closer to Allah SWT, the word "munkar" refers to actions that distance us from Him.

Through this verse, Allah SWT teaches Muslims to behave well. In this verse, Allah SWT teaches Muslims to do good in the world by doing various positive charitable efforts, one of which is by organizing education in the community.

Education in society as "a process of human development that combines social and personal growth to provide a high level of relationship between individuals and their society, and their cultural environment." "Human development that combines social and personal growth to provide a high level of relationship with their society and their cultural environment. In other words, education in the general public is education processed to teach humans so that they can understand themselves, others, the environment, and their own culture. "general public is "the process of teaching humans so that they can understand themselves, others, the environment, and their own culture." the results of the purpose of education are to foster feelings, intentions, and works. The achievement of the achievement of the educational goals shows the existence of a time period from the educational goals mentioned above show a time period because one of the factors is cultural differences. According to. According to Abuddin Nata, "in an effort to fortify people from values that conflict with values that conflict with values



educative, then one of the things offered is to use a cultural approach". Community institutions as social institutions have their own culture. The success of educational goals is actually also influenced by the culture in the community that is built or created in the community. Good cultural values will be a reference, a reference for the identity of the community".

The researcher is interested in conducting a more in-depth study on how the Implementation of Multicultural-Based Islamic Religious Education in Improving the Implementation of Religious Life in the Paluh Kurau Village Community, Hamparan Perak District. Therefore, the author conducted a study by raising the research title "Implementation of Multicultural-Based Islamic Religious Education in

Improving the Implementation of Religious Life in the Paluh Kurau Village Community, Hamparan Perak District".

THEORETICAL STUDY

1. Education

According to the Great Dictionary of the Indonesian Language, "education" is "the process of changing the attitude and behavior of a person or group of people in an effort to mature humans through teaching and training efforts". According to the Great Dictionary of the Indonesian Language, "education" comes from the word "didik" and gets the prefix "an". (Ministry of National Education 2007:232)

In English, the term "education" comes from the word "education". In other words, educate, means "long-term guidance" (to lead forth) and means "The etymological process shows the existence of continuous education from generation to generation in the lives of individuals.

Theoretically, experts argue:

1. For humans in general, education takes place 25 years before birth, meaning that before marriage, anyone is obliged to educate themselves before educating others and their descendants.
2. For individual humans, education begins when they are babies and even when they are in the womb.



From the second opinion, it can be concluded that "the existence of education is closely attached to humans throughout time". (Suparlan Suhartono 2017:77)

2. Multicultural Based Education

Understanding Multicultural Based Education

Multicultural education is also defined as "education about cultural diversity in response to demographic and cultural changes in a particular community environment or even the world as a whole", and focuses on efforts to appreciate differences among fellow human beings so that peace and tranquility are created in the order of community life.

The use of multicultural education in the teaching and learning process is expected to achieve various goals of the multicultural education program, including:

1. Functioning school tasks to see the existence of diverse students.
2. Help students learn how to treat differences in race, ethnicity, and religious groups.
3. Provide resilience to students through learning social skills and decision making.
4. Helping Islamic boarding schools in promoting multicultural education.

Choirul Mahmud 2018:176 stated

Multicultural education is defined as "an attitude in viewing human uniqueness without distinguishing race, culture, gender, sex, physical condition or economic status of a person", and is defined as a policy in educational practice that recognizes, accepts, and affirms human differences and similarities related to gender, race, and class. (Safnowandi 2014:2)

RESEARCH METHODS

Based on the problems and objectives of this study, this study uses a quantitative descriptive method. Research data is obtained from data collection such as interviews, observations, and documentation. then categorized into two main types: primary data and additional data. The data collection methods used in the study reflect a comprehensive and structured scientific approach, including observation, interviews, and documentation.



Processing research data, researchers apply a series of systematic and comprehensive analysis techniques, namely data editing, data interpretation and drawing conclusions.

DISCUSSION AND RESEARCH RESULTS

The benefits that we can take from this article research are that it is hoped that the community can live in harmony, get along, be harmonious and peaceful among the tribes in Paluh Kurau Village, Hamparan Perak District, the values of harmony in living side by side with people of different tribes, different customs and even different religions will always be maintained.

CONCLUSION

From the explanation above, it can be concluded that multiculturalism has existed in Islamic education in its true meaning. This is proven by the goal of Islamic education to build individuals who have social piety, which shows an understanding of multiculturalism. However, multicultural education is still far from expectations in terms of its application and learning practices. This is a challenge for us to change the paradigm so that multiculturalism can be applied in Islamic education.

SUGGESTION

The researcher's advice to the community is to maintain harmony in social life, even in communities with different ethnicities and different customs, the values of harmony must still be maintained and practiced in community life.

REFERENCES

- Departemen Pendidikan Nasional, *Kamus Besar Bahasa Indonesia*, (Jakarta: Balai Pustaka, 2007), hlm. 232.
- Suparlan Suhartono, *Filsafat Pendidikan*, (Yogyakarta: Ar-ruzz Media, 2017), hlm. 77.
- Choirul Mahmud, *Pendidikan Multikultural*, (Yogyakarta: Pustaka Pelajar, 2018), hlm. 176.
- Safnowandi, *Pembelajaran Berbasis Multikultural*, (Bandung: UPI Bandung, 2014), hlm. 2.