



ISLAMIC EDUCATION BASED ON MULTICULTURALISM BASED ON THE QURAN, HUJARAT LETTER, VERSE 13 AT THE DARUL IMAN ISLAMIC BOARDING SCHOOL, KOTACANE

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Abstract: Multicultural Islamic Education is an educational concept that respects differences in culture, religion, ethnicity, and race, and instills an attitude of tolerance and plurality. Multiculturalism is a notion that is published and makes it more advanced in the context of how we respond to and see the reality of social diversity in society. Getting to know each other can also be understood by understanding each other among diversity. As stated in the letter al-Hujurat verse 13: (QS al-Hujurat verse 13) This verse also explains that diversity is not a "differentiator" before Allah. The benefits that we can take from this article research are that it is hoped that the students can live in harmony, harmony, harmony and peace until later the students live in society or after graduating from the Islamic boarding school later, the values of harmony living side by side with people of different tribes, different customs and even different religions will always be maintained. The researcher's suggestion for students is to maintain harmony with friends of different ethnicities, and after leaving the Islamic boarding school, the values of harmony are maintained and practiced by the surrounding community.

INTRODUCTION

Multiculturalism is a gift in Indonesia, Indonesia is one of the countries that has extraordinary diversity ordinary. The diversity that exists in Indonesia includes diversity in various aspects religion, ethnicity, language, culture and others. This diversity of course it is a double-edged sword, which could potentially be the progress of the nation and could also potentially give rise to various kinds of problems. The difference lies in how we solve them. Responding to this diversity (Arifudin, 2)

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Multiculturalism is a blessing for us in Indonesia, why a blessing, because we are in Indonesia with many tribes, customs and even various religions. Here the author wants to research Islamic education based on multiculturalism which is based on the verses of the Qur'an, the reason this research was conducted because of the many news or findings that are unpleasant to hear such as acts of violence in Islamic education, for example, such as Islamic boarding schools where some of their students commit acts of violence, against students of different tribes, some mock each other with other tribes and so on.

To achieve all of that, multicultural Islamic education will no longer be a problem among students and especially in society. More than that, multiculturalism will make students understand what multicultural Islamic education is. Multicultural Islamic education has always been our concern, considering the tendency of division rooted in multiculturalism and differences has claimed many victims.

Islamic education as a means to develop into a perfect human being must be able to manage this multiculturalism. Islamic education is required to be able to make society aware of the existence of multiculturalism. Because awareness of multiculturalism is the first step in the formation of multicultural character and behavior. With the explanation that we as educators or teachers must be able to make multicultural Islamic education a parameter for creating the goals of Islamic preaching. The mission of Islam will be realized through a learning process. And with multicultural education, Islamic education will be able to display its basic qualities, as a means to realize the goals of Islam.

The purpose of writing this article is so that Islamic education, especially Islamic boarding schools, can implement harmony between students of different ethnicities and



customs so that in the future in Islamic education all students are the same and respect each other even though they have different ethnicities, different customs, different skin colors and so on, and the only difference before Allah is Taqwa.

The research methods are Observation, Documentation, Literature study, Document search. Data obtained from these methods can be strengthened by observation data. These data are usually in the form of written texts, such as books, journals, pamphlets, articles, papers, and newspaper reports.

THE THEORETICAL STUDY

Islamic Boarding School

Pondok pesantren is two series of words consisting of pondok and pesantren, where pondok means a hut or small house. While pesantren is taken from the word santri, so pondok pesantren is a simple shelter for students who come far from their origin.

Pesantren is the oldest religious educational institution in Indonesia, all people certainly know the name of the pesantren institution. We can see that along with the development of the era, pesantren education is no less comparable to other general education, so that the interest of the community to send their children to pesantren institutions is very large. Where this community is diverse in ethnicity, customs, race, united in the pesantren.

Multiculturalism of social religiosity does not become a barrier between one student and another. From this meaning, it can be concluded that a student can be expected to become a pious and noble person and can socialize piously in the community and can appreciate cultural and customary differences in the community, as we know in general the activities in Islamic educational boarding schools in forming the character of students with multicultural characters can be seen from the daily activities of students in the boarding school.

Basically, Islamic education does not only fill the mind of a student or santri with the knowledge learned and learning materials but more towards cleansing his soul and after cleansing the soul, it can be filled with good morals and values, and conditioned so that he is accustomed to living a good life (Bairut: Dar Alfikr 1969)



We can conclude that individual students are expected to become pious and noble people and can blend in with society in appreciating culture and customs. This is in accordance with the principle of multicultural education.

Multiculturalism

Multiculturalism is a new idea and is developed in the context of how to view the reality of social diversity in society (Kym Lick, W.1995) in this era of globalization, the idea of multiculturalism is increasingly having an impact in the midst of society which is marked by population movement accompanied by cultural exchange in Indonesian society (Muali, 2017). Regarding this, it influences each other between individuals to be able to understand, appreciate, and acknowledge the main principles in realizing justice in the midst of society in order to foster the ideals desired by multiculturalism (Parekh, B, 2026)

In the application of multiculturalism related to state policy towards the reality of differences, especially minorities. The implementation of multicultural education is understood as "an inclusive concept used to describe a wide variety of school practices, programs and materials designed to help children from diverse groups to experience educational quality" (Banks, J. A, 1986). This understanding is explained that the introduction of multicultural education develops the abilities and comprehension of students to the maximum according to their nature which is a gift from Allah SWT. Multicultural education is a tolerant approach to making educational changes that as a whole dismantle deficiencies, failures, and practices of discrimination or intolerance in the educational process (Baharun & Awwaliyah, 2017).

This description also has an indication that the discussion of the theory and concept of multicultural education does not stop there, but rather the spirit of upholding social justice and having equal opportunities in the midst of society. This is a complex and holistic manifestation of the comprehensive principle of recognizing the dignity of humans as social and plural beings. The concept of multicultural education, according to Bennet, summarizes the deepening to understand the differences in culture, culture, thoughts and character of students to become humans who are alert to harmonize competent culture, and

are committed to fighting differences in the midst of society and social injustice (Bennet, C. I, 2001).

Multicultural Islamic Education

It is an educational concept that respects cultural, ethnic, and racial differences, and instills an attitude of tolerance and plurality. This education aims to create an inclusive and adaptive Islamic society.

Some of the main principles of multicultural Islamic education are:

1. **Appreciating differences as a gift from God**
2. **Realizing that differences are signs of the greatness of Allah SWT**
3. **Instilling awareness of pluralism in life**
4. **Cultivating democratic, pluralistic and humanist attitudes**
5. **Respecting the rights of every person and providing freedom and independence**

Some opportunities that can be utilized in multicultural Islamic education are:

1. **Developing a relevant and inclusive curriculum**
2. **Integrating life experiences and local cultural wisdom**
3. **Collaborating with local and global communities**

Allah explains that Allah intentionally created humans differently, both in terms of national differences, ethnic differences, gender differences and many other differences. The noble goal of all of this is so that humans can get to know each other. The meaning of taaruf here is a sign from Allah so that humans always get to know each other and always uphold tolerance of diversity and social equality and set aside differences in the midst of society and bring peace to society. As stated in Surah al-Hujurat verse 13: (QS al-Hujurat verse 13)

This letter explains that religious differences are not something that makes people different before Allah, but what differentiates people before Allah is a person's piety and good morals, the more a person's piety increases, the more noble he is before Allah even though that person is lowly before humans. It is clear that the spirit of multiculturalism is also the spirit of Islam.

Not merely because humans were created in diversity, but more than that, so that humans can carry out their duties as saviors of the earth, representatives of God on this earth, and so that humans can spread peace and love throughout this earth.



We can see the history of the time of the Prophet where multiculturalism in Islam was highly respected, especially when the Prophet was in Medina, the Prophet in Medina at that time formed and established a social change, it is clear that during the time of the Prophet all the people in it lived side by side peacefully. We can see that at that time the people of Medina were very pluralistic, both in religion, tribe, lineage and lineage. The concept of living together and side by side peacefully is the result of a joint agreement known as the "Medina Charter" it is very clear that multiculturalism or religious differences in Islam are highly respected as evidenced by the history in Medina, this cannot be hidden because history has been recorded clearly and orderly.

It means

O people, indeed We have created you from a man and a woman. Then, We made you into nations and tribes so that you might know each other. Indeed, the noblest among you in the sight of Allah is the one who is most pious. Indeed, Allah is All-Knowing, All-Compliant.

In the interpretation of wajiz, we can explain a little where the author of this interpretation of wajiz is a scholar named Wahbah Mustafa Az-Zuhaili. Born on March 6, 1932 AD or 1351 H in a village called Dir 'Athiyah, Qalmun Region, Damascus, Syria. The nickname Az Zuhaili is a reference to the city of Zahlah in Lebanon, the place of his ancestors.

It is explained in its interpretation which reads: O mankind, indeed, We have created you from a male, namely Adam and a female, namely Siti Hawa, all humans are equal in status, there is no difference between one tribe and another. Then We made you into nations and tribes so that you know each other and help each other, not to mock each other and be hostile to each other between one group and another. Allah does not like people who show arrogance with descent, wealth, and rank. Because truly the most noble in the sight of Allah is the pious person, therefore strive to increase piety in order to become a noble human being in the sight of Allah. Allah knows everything, both what is visible and what is hidden, Allah is very careful so that not a single human movement escapes His knowledge.



We can conclude that humans are all the same before God, even though their tribes are different and their customs are different. What God looks at is only true piety and we can relate this to Islamic education, especially in Islamic boarding schools, which is something that must be emphasized to students. What is emphasized is the difference, be it differences in tribes, customs, even differences in race and skin color, that all of that is the same before God, all are creations of God and descendants of the Prophet Adam AS, but what is different before God is piety.

This is what we should instill in the behavior of our students and in the character of our students, that Taqwa is a trait that must be held tightly or carried throughout the lives of the students.

RESEARCH METHOD

The research methods are Observation, Documentation, Literature study, Document search. Data obtained from these methods can be strengthened with observational data. The data is usually in the form of written texts, such as books, journals, magazines, pamphlets, articles, papers, and newspaper reports.

DISCUSSION AND RESEARCH RESULTS

The benefits that we can take from this article research are that it is hoped that students can live in harmony, harmony, harmony and peace until later the students live socially in society or after graduating from the Islamic boarding school later, the values of harmony living side by side with people of different tribes, different customs and even different religions will always be maintained.

CONCERNS

From the explanation above we can draw the following conclusion:

1. Islamic education based on multiculturalism aims to build humans to have social piety. And this multicultural education is very important because it is able to create an attitude of tolerance, harmony of life and appreciation of cultural diversity for the next generation.



2. Multicultural education is essentially education that is capable of creating an educated society.
3. In terms of multicultural education, Islamic boarding schools are more sensitive because the students in Islamic boarding schools have diverse backgrounds in terms of culture, customs, ethnicity, race, skin color, language and many other differences. That is why this education is highly emphasized to be taught in Islamic boarding schools.
4. Islamic boarding schools are educational institutions that acknowledge and implement the teachings of multiculturalism or state that diversity respects balance and equality and values the value of tolerance.
5. Differences in culture, customs and skin are not a distinguishing factor among students and society.
6. In the eyes of Allah, all humans are equal, what differentiates them in the eyes of Allah is piety and good morals.
7. In the practice of multicultural education learning, it is still far from what is expected, this is where the important role of Islamic boarding schools is to be able to implement the multicultural spirit in Islamic education.

SUGGESTION

Suggestions from researchers

1. For the students, continue to maintain harmony with friends of different tribes, different customs, different skin colors and after leaving the Islamic boarding school, continue to maintain the values of harmony and practice them for the surrounding community and make these differences a motivation to continue to embrace each other and continue to increase our piety to Allah.
2. For the male and female ustadz, remain enthusiastic in instilling the spirit of multiculturalism in the male and female students and hopefully it will become a continuous charity for the teachers at the Islamic boarding school.
3. For educational institutions, especially Islamic boarding schools as places or educational facilities, continue to support Islamic education based on



multiculturalism until a harmonious and harmonious Islamic boarding school environment is created among male and female students.

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