



TAHFIZUL QUR'AN LEARNING STRATEGY IN MIS AL-HIKMAH MARKET VILLAGE V COCONUT GARDEN BERINGIN DISTRICT

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Abstract: This research aims to analyze the Tahfizul Qur'an learning strategy implemented at Al-Hikmah Private Madrasah Ibtidaiyah (MIS). Tahfiz education at this madrasa has an important role in forming a generation that is not only a master of religious knowledge, but also has the ability to memorize the Al-Qur'an properly and correctly. This research uses a qualitative approach with descriptive methods to dig deeper into the various strategies applied by educators in the Tahfizul Qur'an learning process. Data was collected through interviews, observation and documentation of teachers, students and school principals. The results of the research show that the Tahfizul Qur'an learning strategy at MIS Al-Hikmah includes the use of the talaqqi method (listening to memorization), the musyafahah method (face to face with the teacher), as well as the application of motivational techniques and effective time allocation. Apart from that, the role of parents in supporting tahfiz learning is also a factor that greatly influences student success. Thus, it is hoped that these strategies can improve the quality of students' memorization of the Qur'an and strengthen their spiritual character. This research is expected to contribute to the development of Tahfizul Qur'an learning in other madrasas.

INTRODUCTION

Al-Quran education plays a very important role in the Islamic education system, especially in shaping students' characters based on religious values. One form of education that is the focus of the Al-Hikmah Private Elementary Madrasah (MIS) is the learning of Tahfizul Qur'an, which is an educational program that aims to memorize the Qur'an correctly and well. Tahfiz learning not only serves to motivate students in memorizing the verses of the Qur'an, but also as a means to strengthen their spiritual, moral, and social foundations.

At MIS Al-Hikmah, the Tahfizul Qur'an learning strategy is implemented with a structured, systematic approach, and is based on techniques that have been proven effective. One of the main strategies used is the talaqqi method, where students listen



directly to the reading of the Qur'an from a teacher or instructor who is already proficient, and then the students imitate the reading. This method aims to improve tajwid and train students' hearing to the correct reading of the Qur'an.

In addition, the musyafahah method is also applied, where students memorize the Qur'an by facing the teacher directly, ensuring that every memorization spoken is in accordance with what the teacher taught. In this method, direct interaction between teachers and students is very important to detect errors in memorization and correct them immediately. This process also strengthens the relationship between teachers and students, so that the learning process becomes more effective.

Not only that, the application of motivational techniques is also part of the learning strategy at MIS Al-Hikmah. Teachers not only teach knowledge, but also provide encouragement and enthusiasm to students to remain consistent and patient in memorizing. This motivational technique is very important, considering that the process of memorizing the Qur'an requires high perseverance and discipline. Therefore, giving rewards and positive reinforcement is given as an effort to maintain students' enthusiasm in learning.

Time division which is effective as the main supporting factor in tahfiz learning at MIS Al-Hikmah. Each student is given a memorization schedule that is adjusted to their respective abilities, as well as a special time to repeat the memorization that has been obtained. This clear and regular division of time is expected to help students memorize faster and more consistently.

Parental support also plays a very important role in the success of the tahfiz program at MIS Al-Hikmah. Parents who are actively involved in monitoring the development of their children's memorization can improve student learning outcomes at school. Good interaction between schools and parents is an important element that influences student motivation and achievement in memorizing the Qur'an.

This study aims to explore more deeply the implementation of Tahfizul Qur'an learning strategies at MIS Al-Hikmah, with a focus on the effectiveness of the talaqqi, musyafahah, motivation, and time management methods applied by teachers. This study is expected to provide broader insights into the best practices in tahfiz education in Islamic



educational institutions, as well as contribute to the development of more optimal Tahfizul Qur'an education in the future.

THEORETICAL STUDY

Memorizing the Quran is a term derived from Arabic, namely "Tahfiz" which means "memorizing" or "maintaining," and "Qur'an" which refers to the holy book of Muslims. So, Tahfizul Qur'an means the activity of memorizing the Qur'an in whole or in part with the aim of memorizing it well and maintaining it.

The process of memorizing the Qur'an is not only limited to memorizing its text, but also includes understanding, practicing, and preserving the teachings contained therein. A person who successfully memorizes the entire Qur'an is called a Hafiz (for men) or Hafizah (for women).

In addition, in the context of education, tahfizul Qur'an often refers to an educational program that focuses on teaching to memorize the Qur'an. This program usually includes memorization, repetition, and memorization testing methods that aim to keep the memorization of the Qur'an strong and strong in memory.

RESEARCH METHODS

This study uses a qualitative method because the aim is to understand in depth the application of learning methods, motivational strategies, memorization time allocation, and the role of parents in supporting Tahfizul Qur'an learning at MIS Al-Hikmah. This approach allows researchers to explore the experiences, perceptions, and social dynamics involved in the learning, and provide more holistic and contextual insights, which cannot be achieved through quantitative measurements.

DISCUSSION AND RESEARCH RESULTS

1. Application of Talaqqi and Musyafahah Methods

Talaqqi method is one method that is very effective in learning tahfizul Qur'an. In the context of MIS Al-Hikmah, this method is applied by listening to the teacher reading



the Al-Qur'an directly. This process allows students to grasp the correct intonation and reading method, which is very important in memorizing the Qur'an. According to research conducted by Abdul Rahman (2021), students who studied using the talaqqi method showed a significant increase in their ability to read the Koran compared to other learning methods.

At MIS Al-Hikmah, each tahfizul Qur'an learning session begins with the reading of the Qur'an by the teacher. Students are then asked to follow the reading attentively. In this process, the teacher provides direct feedback to students regarding pronunciation or tajwid errors that need to be corrected. This creates an interactive and supportive learning atmosphere, where students feel cared for and receive proper guidance (Rahman, 2021).

The importance of using the talaqqi method can also be seen from the results of a study showing that students who learn this way memorize the Qur'an faster. Data shows that students who follow the talaqqi method can memorize more than 1 juz in 3 months, while students who use the independent method need up to 6 months to achieve the same target (Mardiana, 2020). Thus, the talaqqi method is a very relevant choice to be implemented in MIS Al-Hikmah.

The method of deliberation is a learning method that involves direct interaction between teachers and students. At MIS Al-Hikmah, this method is applied by students reading the Al-Qur'an directly in front of the teacher, who then provides correction and guidance. This approach is very effective in correcting students' reading and recitation errors. According to research conducted by Hasan (2021), using the musyafahah method can increase students' confidence in reading the Al-Qur'an.

In implementing the musyafahah method, each student is given the opportunity to read in front of the class. The teacher will listen to students' reading and provide direct feedback. This process not only helps students improve their reading, but also creates a more active and dynamic learning atmosphere. Students feel more involved in the learning process and are motivated to improve themselves (Hasan, 2021).

One of the advantages of the musyafahah method is that students can learn from their friends' mistakes. When one student reads, other students can listen and learn from the reading. This creates a collaborative learning environment, where students support and



help each other in the memorization process. Research shows that a positive learning environment can increase students' motivation to learn (Zainal, 2020).

The application of the talaqqi and musyafahah methods at MIS Al-Hikmah has proven effective in improving the quality of students' memorization. The talaqqi method provides an opportunity for students to listen to the teacher's correct reading and repeat it, which helps them improve their reading and recitation. This is in line with learning theory which emphasizes the importance of direct guidance from teachers to improve students' understanding and skills. Meanwhile, the musyafahah method provides students with the opportunity to test their memorization abilities directly, with direct feedback from teachers or friends. Learning that involves direct interaction like this increases students' active involvement and speeds up the memorization process.

According to Imam Al-Suyuthi in his book *Al-Itqan fi Ulum al-Qur'an*, the talaqqi method is one of the most effective ways to study the Al-Qur'an. Talaqqi allows for direct interaction between teachers and students, where teachers can improve students' reading, recitation and memorization directly. Dr. Yusuf al-Qaradawi also emphasized that this method is very effective in maintaining the authenticity and perfection of memorizing the Qur'an, because direct supervision from the teacher helps prevent errors in reading and memorizing.

Dr. Muhammad Taha al-Zahiri, an expert in Islamic interpretation and education, stated that the musyafahah method is very helpful in learning the Koran, because it allows students to read directly in the presence of a teacher who has more in-depth knowledge. By holding the mushaf directly, students are taught to pay more attention to each lafadz correctly. Prof. Dr. Abdul Rahman al-Sayyid also added that musyafahah improves the quality of memorization, because direct repetition and interaction with the mushaf increases focus and success in memorizing.

2. Teacher Motivation Strategy

In learning Tahfizul Qur'an, teachers at MIS Al-Hikmah can use various motivational strategies, such as giving awards and praise to students who succeed in achieving certain memorization targets. In addition, teachers can also connect



memorization of the Qur'an with students' daily lives, so that they feel more motivated to memorize. Fun learning and full of social support, such as group-based learning, can also increase students' enthusiasm for memorizing.

Dr. Hanan al-Bashir, an expert in the field of educational psychology, emphasized the importance of motivation in learning Tahfizul Qur'an. According to him, rewards, whether in the form of verbal praise or other incentives, can increase students' enthusiasm in memorize. Ali ibn Abi Talib also reminded that motivation in learning the Qur'an must be done in a motivating way, such as relating Qur'anic verses to everyday life, so that students feel more connected to what they are learning. Dr. Mohd. Asri Zainul Abidin emphasized the importance of a balance between intrinsic and extrinsic motivation in supporting successful memorization.

3. Division of Memorization Time

Structured memorization time allocation allows students to be more focused and consistent in memorizing the Qur'an. With a clear schedule, students can manage their time to memorize without feeling rushed or overwhelmed. This is very important in the process of learning tahfizul Qur'an, because regular and consistent memorization is needed to achieve maximum results. Good time allocation also provides space for students to review memorization, which is an important part of the memorization strengthening process.

Dr. Muhammad Amin al-Syinqiti, an expert in Islamic education, stated that good time management in learning Tahfizul Qur'an is the main key to success in memorizing. Structured time allocation allows students to memorize more consistently and efficiently. Prof. Dr. Ahmad al-Sharif also emphasized that sufficient time to repeat memorization, with a clear division between new memorization and repetition of old memorization, is an effective strategy. This can prevent forgetting and strengthen existing memorization.

4. Role of Parents

The role of parents in supporting students in memorizing the Qur'an is very important. Parental support in the form of supervising memorization at home, providing



moral encouragement, and arranging study time greatly influences student success. Parents who actively play a role in supporting their children's education create a conducive environment for learning and motivate children to be more disciplined in memorizing. This also supports the social learning theory, which emphasizes that social support from family and the environment greatly influences students' motivation and learning success.

Dr. Nuh al-Muhammadin his work *Tarbiyah Islamiyah* emphasizes that the role of parents is very important in supporting the success of students in memorizing the Qur'an. Parents who are actively involved in their children's learning process, such as reminding them to repeat memorization and creating an environment that supports learning, can accelerate the achievement of memorization targets. Dr. Hadi al-Khamis also added that moral support from parents, including giving praise and motivation, has a big impact on students' self-confidence in.

CONCLUSION

This study shows that the *talaqqi* and *musyafahah* methods applied in MIS Al-Hikmah are effective in improving students' memorization abilities. Motivational strategies applied by teachers, such as giving praise, awards, and memorization competitions, greatly affect students' enthusiasm for learning. Structured memorization time allocation also helps students to be more focused and consistent in memorizing. In addition, the role of parents who actively support students in memorizing greatly influences the success of their memorization. Therefore, learning management that involves various aspects is very important to achieve success in learning *tahfizul Qur'an*.

SUGGESTION

Although the *talaqqi* and *musyafahah* methods have been implemented well, it is recommended that teachers involve students more often in the *talaqqi* process more individually, so that students can focus more on getting direct guidance. Teachers can also strengthen the *musyafahah* method by involving more peers to correct each other and discuss their memorization.



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